Biological and Clinical Sciences Research Journal

ISSN: 2708-2261 www.bcsrj.com

DOI: https://doi.org/10.54112/bcsri.v2020i1.13 Biol. Clin. Sci. Res. J., Volume, 2020: 13

Original Research







ASSESSMENT OF NURSES MANAGEMENT SKILLS FOR CRITICALLY ILL PATIENTS

*ALI S¹, GILLANI SA², AFZAL M¹, PERVEEN K¹

¹Lahore School of Nursing, The University of Lahore, Lahore, Pakistan ²Allied Health Sciences, The University of Lahore, Lahore, Pakistan *Corresponding author email: pbsn02183050@student.uol.edu.pk

(Received, 5th May 2020, Revised 25th June 2020, Published 2nd July 2020)

Abstract: The Nurses usually use physical restraints for maintaining patients' therapies and devices in a critical ill setting like ICU, like central lines, endotracheal tubes and the arterial lines. It has been found that about up to 78% among the critical ill patients who have been admitted into various types of ICUs and may have a need for applying a physical self-possession due to the alterations found among their levels of the awareness while during their stay at ICU ward. The nurses' attitude, knowledge and their practice for physical self-control played a vital role for nursing care which has to be provided for restrained patients to prevent form complications in ICU. We have conducted our research to assess nurse's attitudes, knowledge and practice regarding their physical self-control among the most critically ill patients in ICU. We have used a descriptive type of design for our study. The number of nurses used for our study was 66 in total who are working at Lahore School of Nursing, The University of Lahore, Lahore, Pakistan. From our study most of the samples were female, who had a bachelor degree in nursing, with experience of more than 5 years, the aged was ranged between 21-30 years old, along with not attended any of the previous degree or equivalent educational program related with self-control or restraints were under consideration. It was found from our study that majority of samples under study were with reasonable level of nursing knowledge, offensive type of attitude however, around 90.8% out of all nurses showed a satisfactory and moderate type of practice for applications of the physical self-control or restraints for critical ill patients in ICU. It was frond from correlation among the socio-demograppic characters and nurses' knowledge, the practice and attitude, no significant type of correlation was recorded while among the nurses' age vs knowledge, the practice and attitude, a significant and positive correlation was found while among the nurses' knowledge, gander and practice was also found a significant correlation along with nurse's practice and qualification, a significant positive correlation was also among the nurses' practice score, attitude and experience. It was concluded from our study that, a reasonable level of nurses' improper attitude, knowledge and a satisfactory practice for physical self-control or restraints was found among the critically ill patients in ICU. From our study we have suggested that there must be some proper training programs to teach nurses to develop their knowledge and physical restraints while working in ICU for proper care of patients.

Keywords: ICU, critical ill patients, nurses' knowledge, physical restraints, attitude, practice, consciousness alteration

Introduction

Special care with constant nursing monitoring is necessary for critically ill patients to help them recover from life threatening conditions or injuries (Kandeel and Attia, 2013) additionally, these patients are prone to develop altered consciousness level i.e confusion, thus can try to get rid of connected life support and monitoring devices including nasogastric tube, endotracheal tubes, arterial line, and central lines which can harm themselves (Azab and Abu Negm, 2013). About 80% of severely ill patients that admitted to a variety of ICUs require application of physical restraints because of change in their consciousness level during ICU stay (Phillips, 2013). Use of physical restraint within surgical ICU patients

was much lower (14.5 to 34%) than medical ICU patients (12.6 to 50.1%) (Martin and Mathisen, 2005). Physical restraint refers to "any device substance or equipment that is used to restrict any physical activity or free movement of patient including usual access to his/her own body (Elsatar and El-latief, 2015). The prevalence of physical restraints application is 62% and 65% in confused patient in order to avoid falling risk. Though this is a difficult decision and depends on patient characters, the practitioner, and the environment. There are a variety of restraints including mitts and wrist restraints, elbow immobilizers, vests, belts, leg restraints as well as bed side barriers (Ang et al., 2015; Taha and Ali, 2013). Maintaining patient safety

is the main indication in use of physical or chemical restraint during the change in her or his level of consciousness. The limitation of chemical restraint is increased risk of sedation. Thus, Application of physical restraint in confused patients limits interference while providing nursing care (Younis and Sayed Ahmed, 2017). Use of physical restraint is contraindicated in patient with edema, aspiration, breathing problems, contractures, fractures, paralysis and pressure ulcers .An informed consent must be taken from patient or his/her family as ethical consideration (Elsatar and El-latief, 2015). As it effects patient and family reactions such as low patient's self-esteem, increased anxiety, fear, loneliness and detention. It also has effect on nurse's feelings including guilt, disappointment, embarrassment when they apply physical restraint to their patients (De Jonghe et al., 2013). Critically ill patients develop some complications due to physical restraint application such as limb edema, restricted circulation, pressure sore, and also skin laceration at restraint site (Strout, 2010). Close monitoring and alteration in nursing care plan can preclude theses complications. Given that, nursing care plan should consists of regular and frequent change of patient's position with sufficient range of movement (Elsatar and El-latief, 2015), removal of restraints for every two hours, assessment of the patient's response hourly and also skin care (Kandeel and Attia, 2013). Application of physical restraints can be affected by numerous factors such as number of nurses, their attitude, experience, qualification and knowledge about the use of physical restraint. These factors accounts for their major role in providing nursing care to restrained patients and prevent its complications. The KAP study outlines the correlation of restraint effect with nursing care and identification of the strengths and weakness (Nasrate et al., 2017). Thus, the study was aimed to assess nurse's knowledge, attitude and practice, concerning physical restraints in critically ill patients.

Significance of the study

The food and drug administration (FDA) reported the death rate of at least 100 individuals per year in USA due to lack of practice in application of physical restraints (Elsatar and El-latief, 2015). Rate of application of physical restraints is higher in ICU patients than other ward patients; 33% - 68% and 30% respectively (Goethals et al., 2013). Physical

restraint is among the most conventional practice in ICU patients. Though there is insufficient data regarding the evaluation of nurses' knowledge, attitude and practice for physical restraint application in critically ill patients. This assessment is very significant because it identifies the need of nursing education and training, which is necessary in training competent nurses with good practice for physical restraint patients.

The aim of the study

To assess nurse's knowledge, attitudes, and practice about physical restraints in critically ill patients.

Research question

Q1: What are the nurses' knowledge, attitudes, and practice regarding physical restraints?

Q2-Is there a relationship between nurse's knowledge, attitudes, and practice and their sociodemographic features?

Materials and methods

A descriptive type of hospital based study design was used for this study. The present study was carried out in the ICU, Intermediate A, and B, at The University Teaching Hospital, Lahore University of Lahore, Lahore. The targeted population of our study was consisted of 66 nurses who are working at The Lahore University Teaching Hospital during our current study period. Our study inclusion criteria were nurses willing for participation and the nurses who were on vocation. The data were collected through using the structured questionnaire interviews. The demographic data which was related to the nurses for our study was included following of the characteristics: nurses' sex, age, qualification, a number of years' experience, previous education on physical restraint, and type of ICU. The tools were tested for their content by three experts in the field of Medical-Surgical Nursing and Pediatric Nursing to ascertain relevance and completeness.

Results

The results from table 1 showed that the higher number of nurses was from age ranged 21-30 years old with 56.061% from total 66 nurses who were kept under study. The females were 49 with 74.242% along with bachelor education with same number and percentage. The experience was found higher for more than 5 years 59.091%. The higher number of nurses was from ICU (39.394%).

Table 1. Socio-demographic characteristics of nurses

Socio-demographic characteristics		Study group (n=66)	
		No.	%
	21-30 years old	37	56.061
Age (years)	31-40 years old	19	28.788
	41 -50 years old	10	15.152
	Male	17	25.758
Gender	Female	49	74.242

	Diploma	4	6.061
Qualification	Bachelor	49	74.242
	Master	13	19.697
	Less than 5 years	27	40.909
Experience years	More than 5 years	39	59.091
	Yes	23	34.848
Previous education program on physical restraint	No	43	65.152
	Intermediate A(CCU 1)	17	25.758
Type of CC Nurses	Intermediate B(CCU 2)	23	34.848
	ICU	26	39.394

Table 2: Assessment of nurses` knowledge regarding physical restraints among critical ill patients (n=66)

Question statements	Agree	Disagree	Mean ± SD
	No (%)	No (%)	
Physical restraints designed to prevent patient's injury and their application	54 (81.818) 12(18.182)	0.516±0.237
was safety.			
A restraint is legal only if it is necessary from patient harm.	41 (62.121	25 (37.879)	0.358±0.249
From patients' rights are refusing the application of a restraint.	28 (42.424	38 (57.576)	0.403±0.150
Its application requires a doctor's order.	31 (46.970	35 (53.030)	0.428 ± 0.251
The disturbance in the patient's level of consciousness disturbance requires application of a restraint.	24 (36.364) 42 (63.636)	0.312±0.147
The nurse should be released a restraint every 2 hours.	37 (56.061) 29 (43.939)	0.058 ± 0.149
Restraints should be applied not tightly, with pad between the restraint and patient's skin.	12 (18.182) 54 (81.818)	0.112±0.232
If a patient restrained while lying flat in bed, maybe incidence of choking.	41 (62.121	25 (37.879)	0.067±0.147
There is many patients' complication due to physical restraints as skin breaks up or restlessness.	58 (87.879	8 (12.121)	0.288±0.232
Never attached the restraint to the side rails after restrained patient.	27 (40.909)39 (59.091)	0.243 ± 0.250
Assessment and record for the restrained patient are important every shift.	51 (77.273)15 (22.727)	0.808 ± 0.132
A nurse can be charged with assault if he/she applies restraints when they are not needed.	37 (56.061)29 (43.939)	0.502±0.050
In an emergency situation, it is legally a nurse can restrain a patient without a physician's order.	11 (16.667)55 (83.333)	0.123±0.334
May be presence of effective alternatives to restraints.	34 (51.515)32 (48.485)	0.408 ± 0.250
May be the presence of a relationship between the deaths and the use of vest restraints.	37 (56.061)29 (43.939)	0.423±0.250
Total nurses' knowledge mean score regarding Physical Restraints among Critical III	Patients		8.355±2.926

The results from table 2 indicated that the nurses' knowledge mean score regarding physical restraints among Critical III Patients was found as 8.355±2.926. The results from table 3 indicated that

nurses` attitude mean score regarding physical restraints among critical ill patients was found as 19.37±2.23.

Table 3: Assessment of nurses` attitude regarding physical restraints among critical ill patients (n=66)

Statement	Agree Disagree Non	Mean ±
	No (%) No (%) decided	SD
	No (%)	
I think that patient's family members have the right to refuse the use of restraints.	23(34.85) 10(15.15) 33(50.00)	0.57 ± 0.54
I think that the nurses have the right to refuse the application of patient restraints.	12(18.18) 14(21.21) 34(51.52)	0.43 ± 0.69
If, i am a patient, I should have the right to refuse/oppose when restraints apply to	45(68.18) 17(25.76) 4(6.06)	1.54 ± 0.64
me.		
I believe that placing a patient in restraints is wrong.	11(16.67) 23(34.85) 32(48.48)	0.23 ± 0.44
I think that the main cause of restraints application in the hospital is limited staff	36(54.55) 17(25.76) 13(19.70)	1.14 ± 0.57
number.		
I feel with uncomfortable senses when the family enters the patient's room, and they	39(59.09) 19(28.79) 8(12.12)	1.26±0.81

see		
him/ her restrained.		
The hospital administration is legally responsible for using restraints to keep the patient	35(53.03) 26(39.39) 5(7.58)	1.34 ± 0.22
safe.		
It makes me feel terrible if the patient gets more upset after restraints are applied.	25(37.88) 28(42.42) 13(19.70)	1.27 ± 0.54
I think that it is more important to let the patients with agitation or disturbed	23(34.85) 33(50.00) 10(15.15)	0.76 ± 1.2
consciousness		
levels in restraints during I provide care for them.		
I think that a patient suffers a loss of dignity when placed in restraints.	17(25.76) 28(42.42) 21(31.82)	1.17 ± 0.34
In general, I think that I have all knowledge needed for caring for a restrained patient.	19(28.79) 26(39.39) 21(31.82)	1.29 ± 0.23
Total nurses` attitude mean score regarding Physical Restraints among critical ill patien	ts	19.37 ± 2.23

The results from table 4 showed relationship among socio-demograhpic characters and nurses' knowledge, attitude and practice regarding their physical restraints among the critical ill patients. The results showed that there was no significant correlation among the nurses' age with knowledge, the attitude with practice regarding the physical restraints faced by them. It was found that here was

significant and positive correlation among the nurses' knowledge, gander and the practice. In sense of the nurses' qualification, a significant and positive correlation was reported for nurse's practice and qualification. With reference to the nurses' ICU experience a significant positive correlation was found for nurses' attitude, experience and practice scores.

Table 4: Relationship among socio-demograppic characters and nurses` knowledge, attitude and practice regarding physical restraints among critical ill patients

Socio-demographic characteristics	g physical restraints and	NO.	Knowledge score Attitude scores Practice score		
			Mean ± SD	Mean ± SD	Mean ± SD
Age (years)	21-30 years old	37	8.32±2.15	14.19±2.0	13.13±0.72
	31-40 years old	19	7.67 ± 0.80	11.125±1.124	14.27±3.12
	41 -50 years old	10	7.87 ± 0.43	13.212±1.02	15.0 ± 2.32
Test of significance			F=1.03	F=0.261	F=1.21
P value			0.205 NS	0.051 NS	0.221 NS
Gender	Male	17	10.15 ± 2.41	14.18±0.127	17.16 ± 0.32
	Female	49	9.13±1.13	13.06 ± 2.23	17.61 ± 2.32
Test of significance			t=3.109	t=0.128	t=3.112
P value			0.002 S	0.106 NS	~0.001 HS
Qualification	Diploma	4	9.10 ± 0.053	12.321±1.09	17.0 ± 2.122
	Bachelor	49	8.027 ± 2.15	13.22 ± 1.04	15.97±0.145
	Master	13	9.135±0.152	14.31±1.102	13.55±3.521
Test of significance			F=0.95	F=2.820	F=2.125
P value			0.143 NS	0.03 NS	0.03 S
Experience years	Less than 5 years	27	9.19±1.94	14.210±1.124	15.68±0.147
1	More than 5 years	39	8.21±1.21	13.25±1.231	14.73±0.322
Test of significance	•		t=0.43	t=3.973	t=2.11
P value			0.214 NS	~0.002 HS	0.03 S
Previous education program on physical	Yes	23	9.21±0.51	13.02±0.10	15.36±3.20
restraint	No	43	8.210 ± 2.05	12.52 ± 1.23	14.18±1.19
Test of significance			t=2.87	t=3.019	t=2.144
P value			0.27 S	0.01 S	0.003 S
Type of CC nurses	Intermediate A (CCU	17	9.104 ± 1.205	13.35 ± 1.43	16.43±1.48
	1)	٠	0.20 1.012	11 40 1 15	16112 1 20
	Intermediate B(CCU 2		9.30±1.012	11.40±1.15	16.113±1.39
Total of circuitions	ICU	26	6.20±1.203	10.07±1.38	18.16±2.31
Test of significance			F=0.021	F=0.212	F=0.09
P value			0.030 NS	0.91 NS	0.812 NS

Discussion

Sick patients may have many problems, or other diagnoses may lead to changes in consciousness such as confusion and disturbance, causing a behavioral disorder. Therefore the use of physical restraints is helpful in the intervention of patients who resist during treatment. Physical restraint may create numerous adverse responses, so prevented patients need to prepare nurses with enough information and good training that gives them the right attitude and enables nurses to transform their care plan to avert issues of physical restraint (Rose et al., 2016). Evaluation of nurse's knowledge, attitudes, and practices regarding physical restraint are critical in collecting information about current and future nursing care to determine the quality of care provided to the patient and identify their weaknesses and strengths. The purpose of the current study was to evaluate nurse information, attitudes, and exercises regarding immune function among critically ill patients. Regarding the demographic features of the study sample the present study noted that, most of the evaluated nurses were women, their ages between 21-30 years old, and did not receive any previous education or training on physical restraint (Younis and Sayed Ahmed, 2017); which observed that the majority of the sample was female and aged between 20-30 years and did not attend any previous training or education program about physical restraint. As afar as the academic qualification is concerned the majority of nurses had graduate degrees with over 5 years of experience in nursing occupation inside ICU situations (Dolan and Dolan Looby, 2017); who stated that, Most of the nurses involved in their study practiced for many years in the ICU as a registered nurse in the attention of intensely sick patients; and they were nursing science graduates. The level of nurses' knowledge about application of physical restraints. The mean score of knowledge amongst nurse's was 8.352±2.92 that reflected that they were fairly informed about the usage of physical restraints in seriously sick patients. This was not in agreement to the study results whom established that, the knowledge of nurses about using physical restraints was not appropriate (Gunawardena and Smithard, 2019; Kısacık et al., 2020). The application of physical restraints in critically ill patients was found through the attitude mean score in regards to use of physical restraints was 19.37±2.23. This reflects that majority of nurses were having inadequate attitude associated with the practice of applying physical restraints to seriously sick patients (Al-Khaled et al., 2011; Luk et al., 2015; Unoki et al., 2020). Those studies claimed that the attitude of most nurses was negative in their exercise of applying physical restraints to the highly dependent patients. When the

practice parameter of nurses with reference to physical restraints was studied, it was seen that the mean score was 17.08±2.09. Approximately 91.7% of the nurses under study showed a good level of practice related to usage of physical restraints on severely sick subjects (Kısacık et al., 2020). They established that a fairly good number of their sample had adequate practice about application of physical restraints.

Evaluating the association of socio- demographic feature with & nurses` knowledge, attitude & practice about physical restraints in severely ailing patients. The current study failed to establish any significant correlation between academic qualification and familiarity with physical restraints (Azab and Abu Negm, 2013; Chien and Lee, 2007; Suliman et al., 2017). They established that the knowledge of nurses having a graduate degree was not significantly different from diploma holder nurses. However the difference in practice parameter was statistically significant between academic degree and diploma holder nurses (McHugh and Lake, 2010; Oyesanya et al., 2016). They recognized that graduates (BSN) nurses were better than diploma holder nurses concerning expert practices. It was elaborated by these researchers that baccalaureate accomplished extensive exercise on restraining during their enriched curricular scheme of studies during graduation. The present study succeeded to establish a positive relationship between gender and KAP of nurses (Kandeel and Attia, 2013; Taha and Ali, 2013). In their study no association was found between gender and KAP of nurses in physical restraints usage. We found a statistically significant association between the KAP score and the years of experience of nurses. These were similar to the findings by various researchers who agreed that with increase in experience time; the KAP score of nurses improves connected to physical restraints as compared to inexperienced or low experienced nurses (Hamers et al., 2009; Hofmann et al., 2015; Huang et al., 2009; Köpke et al., 2012).

Conclusion

In the current study it was concluded that level of nurses' knowledge was good, attitude was inadequate and practice was appropriate about physical restraints amongst serious patients. Furthermore, no significant relation was found between nurses' age and knowledge, attitude & practice. However, correlation was positive between gender of the nurses but with practice and knowledge components only. Nurses' qualification had a positive correlation with practice parameter only. Lastly, the experience years of nurses were associated significantly only with practice and attitude scores.

Recommendation

In light of findings of our study, the investigators suggest that professional instructive and academic curricula should be designed and workshops shall be arranged for nurses employed in entire critical care locations like ICUs to enrich them with sufficing training about physical restraint usage and their substitutes. The healthcare systems must adopt evidence-based procedures transcribed formally aimed at strategies or plans on physical restraint to be accessible to all nurses and doctors to ensure compliance.

Conflict of interest

The authors declared absence of any type of conflict of interest for manuscript publication.

References

- Al-Khaled, T., Zahran, E., and El-Soussi, A. (2011). Nurses' related factors influencing the use of physical restraint in critical care units. *J. Am. Sci* **7**, 13-22.
- Ang, S. Y., Bakar Aloweni, F. A., Perera, K., Wee, S. L., Manickam, A., Lee, J. H. M., Haridas, D., Shamsudin, H. F., and Chan, J. K. (2015). Physical restraints among the elderly in the acute care setting: Prevalence, complications and its association with patients' characteristics. *Proceedings of Singapore Healthcare* **24**, 137-143.
- Azab, S., and Abu Negm, L. (2013). Use of physical restraint in intensive care units (ICUs) at Ain Shams University hospitals, Cairo. *Journal of American science* **9**, 230-240.
- Chien, W.-T., and Lee, I. Y. (2007). Psychiatric nurses' knowledge and attitudes toward the use of physical restraint on older patients in psychiatric wards. *International Journal of Multiple Research Approaches* 1, 52-71.
- De Jonghe, B., Constantin, J.-M., Chanques, G., Capdevila, X., Lefrant, J.-Y., Outin, H., and Mantz, J. (2013). Physical restraint in mechanically ventilated ICU patients: a survey of French practice. *Intensive care medicine* **39**, 31-37.
- Dolan, J., and Dolan Looby, S. E. (2017). Determinants of nurses' use of physical restraints in surgical intensive care unit patients. *American Journal of Critical Care* **26**, 373-379.
- Elsatar, A., and El-latief, O.-M. A. (2015). Nurses' Knowledge, Attitude and Practice towards Safety Physical Restraints use in intensive care unit. *Zagazig Nursing Journal* **11**, 33-48.
- Goethals, S., De Casterlé, B. D., and Gastmans, C. (2013). Nurses' ethical reasoning in cases of physical restraint in acute elderly care: a

- qualitative study. *Medicine*, *Health Care and Philosophy* **16**, 983-991.
- Gunawardena, R., and Smithard, D. G. (2019). The attitudes towards the use of restraint and restrictive intervention amongst healthcare staff on acute medical and frailty wards—a brief literature review. *Geriatrics* **4**, 50.
- Hamers, J. P., Meyer, G., Köpke, S., Lindenmann, R., Groven, R., and Huizing, A. R. (2009). Attitudes of Dutch, German and Swiss nursing staff towards physical restraint use in nursing home residents, a cross-sectional study. *International journal of nursing studies* **46**, 248-255.
- Hofmann, H., Schorro, E., Haastert, B., and Meyer, G. (2015). Use of physical restraints in nursing homes: a multicentre cross-sectional study. *BMC geriatrics* **15**, 129.
- Huang, H.-T., Chuang, Y.-H., and Chiang, K.-F. (2009). Nurses' physical restraint knowledge, attitudes, and practices: the effectiveness of an in-service education program. *Journal of Nursing Research* 17, 241-248.
- Kandeel, N. A., and Attia, A. K. (2013). Physical restraints practice in adult intensive care units in E gypt. *Nursing & health sciences* **15**, 79-85.
- Kısacık, Ö. G., Sönmez, M., and Coşğun, T. (2020). Use of Physical Restraints in Critical Care Units: Nurses' Knowledge, Attitudes, and Practices. *Critical Care Nurse* **40**, 37-47.
- Köpke, S., Mühlhauser, I., Gerlach, A., Haut, A., Haastert, B., Möhler, R., and Meyer, G. (2012). Effect of a guideline-based multicomponent intervention on use of physical restraints in nursing homes: a randomized controlled trial. *Jama* **307**, 2177-2184.
- Luk, E., Burry, L., Rezaie, S., Mehta, S., and Rose, L. (2015). Critical care nurses' decisions regarding physical restraints in two Canadian ICUs: A prospective observational study. Canadian Journal of Critical Care Nursing 26.
- Martin, B., and Mathisen, L. (2005). Use of physical restraints in adult critical care: a bicultural study. *American Journal of Critical Care* **14**, 133-142.
- McHugh, M. D., and Lake, E. T. (2010). Understanding clinical expertise: nurse education, experience, and the hospital context. *Research in nursing & health* **33**, 276-287.
- Nasrate, H., Shamlawi, A., and Darawad, M. W. (2017). Improving ICU nurses' practices of physical restraints in Jordan: Effect of an educational program. *Health* **9**, 1632-1643.
- Oyesanya, T. O., Thomas, M. A., Brown, R. L., and Turkstra, L. S. (2016). Nurses' beliefs about caring for patients with traumatic brain injury.

Western journal of nursing research 38, 1114-1138.

Phillips, K. (2013). Behavior Intervention-Seclusion & Restraints. *Argumentative Essay, Restraints, EBSCO Publishing Inc.*

Rose, L., Dale, C., Smith, O. M., Burry, L., Enright, G., Fergusson, D., Sinha, S., Wiesenfeld, L., Sinuff, T., and Mehta, S. (2016). A mixed-methods systematic review protocol to examine the use of physical restraint with critically ill adults and strategies for minimizing their use. *Systematic reviews* 5, 1-8.

Strout, T. D. (2010). Perspectives on the experience of being physically restrained: An integrative review of the qualitative literature. *International Journal of Mental Health Nursing* **19**, 416-427.

Suliman, M., Aloush, S., and Al-Awamreh, K. (2017). Knowledge, attitude and practice of intensive care unit nurses about physical restraint. *Nursing in critical care* **22**, 264-269.

Taha, N. M., and Ali, Z. H. (2013). Physical restraints in critical care units: impact of a training program on nurses' knowledge and practice and on patients' outcomes. *J Nurs Care* **2.** 1-9.

Unoki, T., Hamamoto, M., Sakuramoto, H., Shirasaka, M., Moriyasu, M., Zeng, H., and Fujitani, S. (2020). Influence of mutual support and a culture of blame among staff in acute care units on the frequency of physical restraint use in patients undergoing mechanical ventilation. *Acute medicine & surgery* 7, e479.

Younis, G. A., and Sayed Ahmed, S. (2017). Physical Restraint and Maintenance of critically ill patient's safety in Intensive Care Unit: Effect of Clinical practice guidelines on nurse's practice and attitude. *Nurs Health Sci* **6**, 6-21.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation

or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/. © The Author(s) 2021

.